

Type A, B, or C	State	Certificate Name	Master's or Other Degree Requirements	Description of Other Degree Requirements
Type A	Alabama	Class B Professional Educator	YES	The degree must be earned at a regionally accredited college or university.
Type A	Alaska	Type A Regular Teacher Certificate	NO	
Type A	Arizona	Provisional Elementary (K-8)	NO	
Type A	Arizona	Provisional Secondary (7-12)	NO	
Type A	Arizona	Provisional Special Education (K-12)	YES	21 semester hours of special education courses including a survey of exceptional students, teaching methodologies for students with disabilities, foundations of instruction in the designated area of disability, and diagnosis and assessment of disabilities.
Type A	Arkansas	Initial Teaching License	NO	
Type A	California	Preliminary Level I Education Specialist Instruction Credential	NO	
Type A	California	Preliminary Multiple Subject Teaching Credential	NO	
Type A	California	Preliminary Single Subject Teaching Credential	NO	
Type A	Colorado	Provisional License	YES	Non-US degree must be comparable to standard US Bachelor's degree.
Type A	Connecticut	Initial Educator Certificate	YES	If applicant has foreign credentials, A degree evaluated to be equivalent to a U.S. degree as determined by a designated agency.
Type A	Connecticut	Interim Initial Educator Certificate	YES	If applicant has foreign credentials, a degree evaluated to be equivalent to a U.S. degree as determined by a designated agency.
Type A	Connecticut	Interim Provisional Educator Certificate	YES	If applicant has foreign credentials, a degree evaluated to be equivalent to a U.S. degree as determined by a designated agency is required.
Type A	Delaware	Initial License	YES	A Bachelor's degree from a regionally accredited college OR completion of the Alternative Routes to Certification Program.
Type A	District of Columbia	Provisional Certificate	NO	
Type A	Florida	Temporary Certificate	YES	The degree must have been awarded by an approved institution. Refer to www.firn.edu/doe/rules/6a-4.htm
Type A	Georgia	Intern Certificate	NO	
Type A	Georgia	Professional Clear Renewable Certificate	NO	
Type A	Georgia	Provisional Certificate	NO	
Type A	Guam	Professional I	YES	Non-U.S. post-secondary institution subject to conditions.
Type A	Idaho	Early Childhood/E.C. Spec Educ Blended Certificate (Birth-Grade 3)	NO	
Type A	Idaho	Exceptional Child Certificate (K-12)	NO	
Type A	Idaho	Secondary School Certificate (6-12)	NO	
Type A	Idaho	Standard Elementary Certificate (K-8)	NO	Idaho Comprehensive Literacy Course Assessment and the Technology Competency requirement
Type A	Illinois	Initial Early Childhood Certificate (Birth to grade 3)	NO	
Type A	Illinois	Initial Elementary Certificate (Grades K-9)	NO	

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Type A	Illinois	Initial Secondary Certificate (Grades 6-12)	NO	
Type A	Illinois	Initial Special Education (Grades K-12) Certificate	NO	
Type A	Indiana	Reciprocal All Grade Education License (K-12)	NO	
Type A	Indiana	Reciprocal Early Childhood Education (Pre-K)	NO	
Type A	Indiana	Reciprocal Elementary Education License (1-6, & Nondepartmentalized 7 & 8)	NO	
Type A	Indiana	Reciprocal Junior High/Middle School Education License	NO	
Type A	Indiana	Reciprocal Kindergarten - Primary (K-3)	NO	
Type A	Indiana	Reciprocal Secondary License	NO	
Type A	Indiana	Reciprocal Senior High, Junior High & Middle School Education License (5-12)	NO	
Type A	Iowa	Initial License	NO	
Type A	Kentucky	Provisional Certificate (Intern)	YES	Teacher education institutions design and submit programs to the EPSB that meet the National Council for Accreditation of Teacher Education (NCATE) program standards.
Type A	Louisiana	Type C or Level 1 Certificate	YES	Other degree requirements include the completion of "flexible hours." For teachers of grades PreK-3, twenty-two (22) semester hours are required; for teachers of grades 1-6 and 4-8, nineteen (19) hours are required; and for teachers of grades 7-12, seventeen to twenty-six (17-26) hours are required.
Type A	Maine	Provisional Certificate	YES	Degrees earned from non-U.S. institutions must be equivalent to a 4-year bachelor's degree from an accredited U.S. institution, as verified by W.E.S. or C.E.D.
Type A	Minnesota	Nonrenewable License (temporary limited license)	NO	
Type A	Mississippi	Class A	NO	

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Type A	Missouri	Professional Classification I (PC1)	YES	An applicant for a Missouri certificate of license to teach who has successfully completed a state- approved teacher preparation program must comply with the additional criteria: (A) The applicant must possess a baccalaureate degree from an accredited college or university; (B) The applicant must possess a grade point average of 2.5 or higher on a 4.0 scale, both overall and in the major area of study; (C) The applicant must request and obtain the recommendation of the designated certification official from a state-approved baccalaureate or higher level teacher preparation program; and (D) The applicant must achieve a score equal to or in excess of the qualifying score on the exit assessment(s) as defined in the rules promulgated by the board. The official score report shall be submitted to the Department of Elementary and Secondary Education (DESE).
Type A	Montana	Class 2 Standard Teaching License: Elementary	NO	
Type A	Montana	Class 2 Standard Teaching License: Secondary	YES	Each IHE provides programs that are aligned to the Professional Educator Preparation Program Standards. These standards describe what all teacher candidates are expected to know and be able to demonstrate in that specific academic area.
Type A	Montana	Class 7 American Indian Language and Culture	YES	Teacher Certification 10.57.432 Class 7 American Indian Language and Culture - The Superintendent of Public Instruction shall issue a class 7 license based upon verification by the American Indian tribe for which the language and culture licensure is desired that the individual has met tribal standards for competency and fluency and is a requisite for teaching that language and culture.
Type A	Nebraska	Temporary Certificate	NO	
Type A	Nevada	Initial License	NO	
Type A	New Hampshire	Beginning Educator Credential (BEC)	YES	Under Alternatives 1,2, 4 and 5 applicants would have completed professional education/pedagogy requirements. Under Alternative 3, applicants would have demonstrated competencies in the professional education pedagogy areas.
Type A	New Jersey	Certificate of Eligibility (CE)	YES	The degree must be from a regionally accredited IHE and the overall GPA must be 2.75.
Type A	New Jersey	Certificate of Eligibility with Advanced Standing (CEAS)	YES	The 2.75 GPA is required for initial instructional certification.
Type A	New Mexico	Level 1	YES	Foreign degrees/programs must be translated to English and equated to U.S. system by an approved foreign credential evaluation service or must be validated by applicant's acceptance into a graduate program at a regionally accredited US institution. All U.S. degrees/programs from regionally accredited institutions are accepted.

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Type A	North Carolina	Initial License	YES	Individuals must complete a State approved teacher education program.
Type A	North Dakota	Initial	NO	
Type A	North Dakota	Interim Reciprocal	NO	
Type A	Ohio	Provisional License	NO	
Type A	Oklahoma	School License	YES	Only work completed in state and regionally accredited colleges and universities, or transfer credit validated by them, will be accepted as a basis for teacher certification. For purposes of Oklahoma Certification, state-accredited colleges and universities are considered to be colleges and universities accredited by the Oklahoma State Regents for Higher Education or their counterpart in other states (a statewide higher education coordinating board/agency of control). Regionally accredited colleges and universities are considered to be colleges and universities accredited by regional institutional accrediting bodies recognized by the United States Department of Education.
Type A	Oregon	Transitional Teaching License	YES	Approved foreign equivalent of Bachelor's or higher
Type A	Pennsylvania	Professional Instructional Certificate	YES	Pennsylvania now addresses GPA requirements, which eventually cumulates with a 3.0 requirement to enter and exit a program as of 2003-2004. In 2001-2002, GPA requirements would have been 2.6.
Type A	Puerto Rico	Certificado Regular	NO	
Type A	South Carolina	Critical Needs	YES	Must be from a regionally accredited institution.
Type A	South Carolina	Initial	NO	
Type A	South Dakota	Two-Year Nonrenewable Certificate	NO	
Type A	Tennessee	Apprentice Teacher License	YES	This requirement depends on the endorsement area.
Type A	Tennessee	Out-of-State Teacher License	YES	Variable... some endorsements do and some don't have additional degree requirements.
Type A	Utah	Utah Professional Educator License, Level I	YES	Foreign degrees leading to a Professional Educator credential in a foreign country are also accepted with additional course work requirements.
Type A	Vermont	Level I - Beginning Educator License	YES	Applicants for a Level I license with a Trades & Industry (T & I) endorsement to teach in vocational/technical centers must have a minimum of a high school diploma and at least six years professional experience. Individuals who complete their academic preparation outside of the United States must have their academic background equated into American terms. If these individuals seek Early Childhood, Elementary, Middle Grades, or Secondary licensure, their credentials must be equivalent to a Bachelor's degree.
Type A	Virgin Islands	Emergency	NO	
Type A	Virgin Islands	General	NO	
Type A	Virgin Islands	Temporary	NO	
Type A	Virginia	Provisional License	NO	

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Type A	Washington	Residency Certificate	YES	All degrees must be from a regionally accredited institution. Typically, teachers who prepare in the areas of special education, elementary education, and early childhood education earn degrees in education with a specialization (major) in one of these endorsement areas.
Type A	West Virginia	Provisional Professional Certificate - Three Years	YES	Also accept Non-U.S. post-secondary institution; degree equivalent to Bachelor's and teacher education program.
Type A	Wisconsin	Two Year Minor Deficiency License (for out-of-state applicants only)	YES	official foreign credential evaluation service confirming degree and teacher education program are also accepted.
Type A	Wyoming	Standard Teaching Certificate	NO	
Type B	Alabama	Class A Professional Educator	YES	The institution must have regional accreditation to provide the master's degree and the program must meet the institution's requirements for a master's degree. At least one-third of the courses required in the program must be teaching field courses. Survey of special education coursework shall be required unless previously completed. In addition, the courses required by the institution must meet technology standards adopted by the State Board of Education in March 2002.
Type B	Arizona	Standard Elementary (K-8)	YES	Educational coursework or 2 years teaching experience.
Type B	Arizona	Standard Secondary (7-12)	NO	
Type B	Arizona	Standard Special Education (K-12)	YES	Educational coursework or 2 years teaching experience.
Type B	Arkansas	Standard Teaching License	NO	
Type B	California	Professional Clear Level II Education Specialist Instruction Credential	YES	Candidates for the Professional Clear Level II Education Specialist Credential must complete an individual induction plan designed in collaboration with his or her employer and a California college or university with a Commission-accredited education specialist program. This plan will include academic requirements applicable to all Level II candidates as well as individualized studies and consultations focusing on the needs and employment assignments of the specific candidate. Candidates must also complete courses in Health Education and Computer Education.
Type B	California	Professional Clear Multiple Subject Teaching Credential	YES	Completion of a 5th year of study, which consists of approximately 30 semester units beyond the Bachelor's degree in a defined field of study to improve the teacher's competence and skills. Under the new standards, preliminary credential holders will be required to complete an induction program, which will replace the current 5th year of study requirement.
Type B	California	Professional Clear Single Subject Teaching Credential	YES	Completion of a 5th year of study, which consists of approximately 30 semester units beyond the Bachelor's degree in a defined field of study to improve the teacher's competence and skills. Under the new standards, preliminary credential holders will be required to complete an induction program, which will replace the current 5th year of study requirement.
Type B	Colorado	Professional License	YES	For renewal, 6 semester credit hours or 90 clock yours of on-going professional development that meets state standards.
Type B	Connecticut	Provisional Educator Certificate	NO	

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Type B	Delaware	Continuing License	NO	Please see the Delaware Manual of Professional Public School Personnel.
Type B	District of Columbia	Standard Certificate	NO	
Type B	Guam	Professional II	YES	See NASDTEC 2001 Manual
Type B	Hawaii	Hawaii Teaching License	NO	
Type B	Illinois	Standard Early Childhood Certificate	NO	
Type B	Illinois	Standard Elementary Certificate	NO	
Type B	Illinois	Standard Secondary Certificate	NO	
Type B	Illinois	Standard Special Education (K-12) Certificate	NO	
Type B	Indiana	Standard All Grade Education License (K-12)	NO	
Type B	Indiana	Standard Early Childhood Education License	NO	
Type B	Indiana	Standard Elementary Education License (1-6)	NO	
Type B	Indiana	Standard Junior High/Middle School License (5-9)	NO	
Type B	Indiana	Standard Kindergarten-Primary (K-3) License	NO	
Type B	Indiana	Standard Secondary License (9-12)	NO	
Type B	Indiana	Standard Senior High, Junior High/Middle School License (5-12)	NO	
Type B	Iowa	Standard License	NO	
Type B	Kansas	Standard 3-Year Certificate	NO	
Type B	Kentucky	Professional Certificate (at baccalaureate level)	NO	
Type B	Louisiana	Type B or Level 2 Certificate	NO	
Type B	Maine	Professional Certificate	YES	For initial issuance of a professional certificate, individuals must successfully complete two years of teaching under a Level I (provisional) certificate, including adherence to a Teacher Action Plan which may include mentoring, coursework, or other professional development activities. For renewal, individuals must complete 6 semester hours or 9 C.E.U.s of further study in a professionally relevant area (either academic or professional).
Type B	Maryland	Professional Eligibility Certificate	NO	Some applicants may hold a master's degree but this is not a requirement.
Type B	Maryland	Standard Professional Certificate I	NO	
Type B	Maryland	Standard Professional Certificate II	NO	Some applicants may hold a master's but this is not a requirement.
Type B	Massachusetts	Initial License	NO	

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Type B	Michigan	Provisional Certificate	YES	The administrative rules require 20 semester hours of theoretical and practical knowledge in the following fields: (a) How human beings grow and how they learn. Elementary preparation shall focus on the developmental needs of preadolescents and early adolescents. Secondary preparation shall focus on the developmental needs of early adolescents and adolescents. All study shall include the needs of the exceptional child, including those with handicapping conditions, the gifted and talented, and those with cultural differences. (b) The structure, function, and purposes of educational institutions in our society. (c) The methods and materials of instruction appropriate to the elementary and middle levels or the middle and secondary levels. The provisions of this part are mandatory for programs at state board-approved teacher education institutions in this state after July 1, 1987. In addition, the applicant shall present evidence that he or she has participated under institutional supervision for a minimum of 6 semester hours (of the 20) in directed teaching at the level for which the certificate is granted.
Type B	Minnesota	Professional License	NO	Candidates enrolled in the teacher preparation program are required to complete course work in methods of teaching the content and levels of students for which they are preparing to be licensed. cfl.state.mn.us/teachbrd/AR3069MNRule8710 .
Type B	Mississippi	Class AA	YES	
Type B	Mississippi	Class AAA	YES	Renewal: Three (3) semester hours in content or job/skill related area OR five (5) continuing education units (CEUs) in content or job/skill related area OR completion of the National Board of Professional Teaching Standards process.
Type B	Nebraska	Initial Certificate	NO	Renewable for 5 year periods based on completion of six credit hours or two successive years of teaching within the 3 years prior to application for renewal.
Type B	New York	Provisional -- Elementary Teaching Certificate (Pre-K - 6)	NO	
Type B	New York	Provisional -- Secondary Academic Teaching Certificate (7-12)	NO	
Type B	Oregon	Initial Teaching License	YES	A post-baccalaureate program is not required, but it is an option. Coursework: Developmental psychology and learning appropriate to age level. Not specifically prescribed by state. Coursework is part of the approved program for each institution.
Type B	Rhode Island	Provisional Certificate	NO	A Master's or other post-baccalaureate program is not required. The requirement for this certificate is the completion of six credits within 3 years, three may be in-service and three must be college credits.
Type B	South Dakota	Five-Year Certificate	YES	Yes, complete six semester hours of credit (or the equivalent) within the 5 years immediately preceding application if have not completed an approved teacher education program in the 5 years prior to application. K-12 Reading Specialist programs requires a Master's degree with an emphasis in reading.

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Type B	Texas	Texas Standard Classroom Teacher Certificate	NO	
Type B	Virginia	Collegiate Professional License	NO	Individuals who hold a Collegiate Professional License and who earn a graduate degree are eligible for a Postgraduate Professional License. Professional studies include human growth and development, curriculum and instructional procedures, foundations of education, and reading. Virginia has a limit of 18 semester hours of professional studies, except elementary education and special education that may not exceed 24 hours.
Type B	Wisconsin	Regular License	NO	See www.dpi.state.wi.us/dpi/dlsis/tel/pi3sub3.html .
Type C	Mississippi	Class AAAA	YES	Doctoral degree in the endorsement area in which license is requested or Doctor of Education degree